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To the Arts and Sciences Curriculum Committee;

On April 5 2023 the Arts and Sciences Curriculum Committee's Arts and Humanities Panel 1 reviewed and approved a proposal from the Department of Comparative Studies to revise the major in Comparative Studies. The existing major in Comparative Studies includes five concentrations (Comparative Cultural Studies; Comparative Ethnic and American Studies; Comparative Literature; Folklore; Science and Technology Studies). The reduction in tenure track faculty over the past decade has created a situation where the Department no longer has the faculty expertise required to staff the courses that students need to complete these concentrations.

1) Embedded Literacies

Course	Title
Technology: CS 2340 [or another approved Technology Embedded Literacy course]	Introduction to Cultures of Science and Technology
Data Analysis: CS 3990	Approaches to Comparative Studies
Advanced Writing: CS 4990	Senior Seminar in Comparative Studies

2) Required Courses (10 credit hours)

Course	Title
CS 2099	The Question of Comparative Studies
CS 2360	Introduction to Comparative Cultural Studies
CS 3990	Approaches to Comparative Studies
CS 4990	Senior Seminar in Comparative Studies

3) Concentration Core (15 credit hours)—Major Focus

This core requirement will be fulfilled by the development of an individualized Major Focus determined by each student in consultation with her or his advisor. It will consist of a set of five courses (at least four of which must be Comparative Studies or Religious Studies courses, and no more than two at the 2000 level) that is centered on a particular set of discourses, objects, cultural practices, or problems.

4) Electives (12 credit hours):

Electives should complement the Major Focus, but can add additional knowledge bases or theoretical/methodological approaches. (Only one course can be at the 2000 level.)

5) A Research Course

We advance the proposal to revise the major in Comparative Studies to the Arts and Sciences Curriculum Committee with a motion to approve.

Sincerely,

David J. Staley, PhD

Associate Professor of History